



Florida Community College at
Jacksonville



Associate in Applied Science in Emergency Medical Services

STUDENT DATA:

NAME: ROADMAP'S DEGREE

SSN: 000-00-0000

Credit Potential
Required Credit

English Composition (ENC 1101) [EN024A]

3.00

(This course embodies the fundamentals of effective expression with emphasis on the various forms of expository writing, logical and imaginative thinking, and reading for understanding. The course provides instruction in sentence structure, diction, organization of short essays, correct usage of standard American English and an introduction to documentation skills. FCCJ accepts the CLEP General Examination with Essay with a score at or above 50.)

{DANTES Code = 11.07.00}

Intermediate Algebra (MAT 1033) [MH048A]

3.00

(This course is designed for students who require additional skills in algebra before taking MAC 1105, MGF 1106, MGF 1107 or STA 2023. The major topics include sets, linear equations and inequalities with applications, absolute value, polynomials and factoring, algebraic fractions, rational expressions with applications, exponents, roots and radicals, quadratic equations with applications, relations and functions, graphs and systems of linear equations and inequalities with applications. Credit from college level testing may apply here.)

{DANTES Code = 14.01.04}

Humanities

3.00

(Select from a list of several. Visit www.fccj.edu/prospective/programs/indexhtml for a complete listing and description of available courses. Credit from college level testing may apply here.)

{DANTES Code = 08.06.00 or most 08.XX.XX series}

General Psychology (PSY 1012) [PS101A]

3.00

(This course consists of the description and understanding of an analysis of human behavior through the study of the interaction of individuals in the physical and social environment.)

{DANTES Code = 20.09.00}

Principles of Biology I (BSC 2010C)

4.00

(This course, an introduction to the principles of biology, includes studies of cellular organization, genetics and evolution. This course fulfills the General Education Requirements and the laboratory requirement needed by many students who plan to transfer to a four-year institution.)

{DANTES Code = 16.03.00}

First Responders: Emergency Care Training (EMS 1059) 2.00

(Designed specifically for non-medical individuals who wish to learn basic life saving skills, this course provides students with the basic skills necessary to save a life, minimize patient discomfort and prevent further injury. Upon successful completion of this course, students are qualified in basic life support and prepared to enter Fundamentals of Emergency Medical Care, as prerequisite skills are a part of the course content. This course may not be used as an elective by students entering the A.S. or paramedic certificate program.)

Fundamentals of Emergency Medical Care (EMS 1119) 6.00

This course, designed to prepare individuals for initial employment as EMTs, includes current techniques practiced by a first-level EMT providing emergency medical care. On successful completion of this course and the corequisite EMS 1401, students are qualified to take the State Registry Examination for EMT Level I.)

Fundamentals of Emergency Medical Care Clinical Experience (EMS 1401) 3.00

(his course consists of demonstrations of emergency procedures for life-threatening problems, which will be practiced in the College laboratory. Clinical rotation in a local hospital emergency care facility is a requirement for this class.)

Human Biology (BSC 2020C) 4.00

(This course is an introduction to the science of biology with emphasis on cells and tissues, body organization, homeostasis, body systems, regulation and integration of body parts, reproduction, development and heredity, disease and disorder.)

Paramedica Module I, Prep (EMS 2611) 4.00

(This course is the first module in a three-term sequence of instruction for the EMT paramedic. Instruction includes fundamentals of paramedic practice, wellbeing, medico/legal aspects and pathophysiology.)

Paramedic Module I, Pharmacology Lab (EMS 2611L) 2.00

(This course is a lab module and is one in a three-term of instruction for the EMT-paramedic. Instruction includes pharmacology, medication administration, and I.V. access.)

Paramedic Module II, Airway (EMS 2612L) 1.00

(This course is lab module two in a sequence of instruction for EMT-paramedic. Instruction includes airway anatomy, ventilation management, and advanced airway procedures.)

Paramedic Module III, Patient Assessment (EMS 2613L) 3.00

(This course is module three in a sequence of instruction for EMT-paramedic. Instruction includes patient assessment skills on both the basic and advanced levels.)

Paramedic Clinical I (EMS 2666)	3.00
(This course is module VI in a sequence of instruction for EMT-paramedic. Instruction includes: neonatology, pediatrics, geriatrics, abuse and assault, and chronic care patient management.)	
Paramedic Module IV, Trauma (EMS 2614)	2.00
(This course is module four in a sequence of instruction for EMT-paramedic. Instruction includes mechanism of injury analysis, trauma resuscitation, and advanced trauma management.)	
Paramedic Module V, Medical (EMS 2615)	6.00
(This course is module five in a sequence of instruction for EMT-paramedic. Instruction includes respiratory, cardiac, renal, environmental, behavioral, and other medical emergencies management.)	
Paramedic Module V, Medical Lab (EMS 2615L)	3.00
(This course is lab Module V in a sequence of instruction for EMT-paramedic. Instruction includes recognition and management of cardiac and obstetrical emergencies and Advanced Cardiac Life Support.)	
Paramedic Clinical II (EMS 2667)	3.00
(This is the second clinical course in the paramedic sequence. Clinical rotations include: Emergency department, Intensive Care Units, Labor and Delivery, and rescue clinical.)	
Paramedic Module VI, Special Considerations (EMS 2616)	3.00
(This course is module VI in a sequence of instruction for EMT-paramedic. Instruction includes: neonatology, pediatrics, geriatrics, abuse and assault, and chronic care patient management.)	
Paramedic Module VII, Assessment Based Lab (EMS 2617L)	2.00
(This course is module VII in a sequence of instruction for EMT-paramedic. Instruction includes hands-on experience in mastering patient assessment techniques. Also includes skills labs in pediatric and trauma management.)	
Paramedic Module VIII, Operations Lab (EMS 2618L)	1.00
(This course is module VIII in a sequence of instruction for EMT-paramedic. Instruction includes hazardous materials, multiple casualty incidents, ambulance operations, rescue awareness, and crime scene awareness.)	
Paramedic Clinical III (EMS 2668)	2.00
(This is the third clinical course in a sequence of instruction for EMT-paramedic. Clinical rotations include: Operating room, pediatrics, morgue, psychiatric, and home health.)	
Paramedic Field Internship (EMS 2659)	3.00
(This course is the final course in the EMT-paramedic sequence. The student will be expected to function as a team leader onboard Advanced Life Support transport vehicles to provide patient care as well as interact with hospital staff.)	

Professional Electives**4.00**

(Select four hours from the list below:

Introduction to Windows (CTS 1101)

Microcomputer Applications (CGS 1570)

Emergency Medical Services Education (EMS 2761)

Management of Emergency Medical Services (EMS 2311)

Visit the FCCJ website for a description of these courses.)

Excess or Duplicate Credit**TOTAL****73.00****0.00**

Thank you for requesting support from the U.S. Coast Guard Institute (CGI). Whereas we serve as an activity in support of your unit Educational Services Officer (ESO), you are encouraged to seek assistance from your local ESO in your academic endeavors. The following information is provided to help you understand what is presented in this degree plan:

This document is an UNOFFICIAL Degree Plan to provide you with a preliminary assessment of how your prior learning experiences might fit into the specified degree program for this academic institution. If you choose to pursue this degree option, you must present it to a college representative, who will review it for the following:

- o Accurate representation of the college's degree program requirements, including course numbers and titles, credit hours for each course, lower- and upper-level course requirements, and the total number of credits needed for the degree.

- o Appropriate assignment of ACE Guide-recommended credit at the lower or upper level for military service schools and occupations, CLEP, DSST, and other tests, transfer credit for courses from other colleges and universities, certification programs, etc.

- o Appropriate assignment of SOC Course Category Codes from the SOC Handbook Transferability Tables. The SOC Degree Program Handbooks can be obtained from the SOC web site at: www.soc.aascu.org should you wish to learn more about the course transfer guarantees among SOC network institutions.

IMPORTANT NOTE: When you are ready to seek admission into this degree program, please contact the USCG Institute at 1-405-954-7241. Your advisor will send the college or university an official U.S. Coast Guard Institute transcript, a copy of the degree plan, and a ready-for-signature SOC Student Agreement which, when signed by a college official, becomes a contract for degree completion committing the college or university to supporting you in your academic endeavors.

Credit for all courses you have taken must be reflected on official transcripts sent directly to this college from the administrative offices of the colleges you previously attended. This degree plan is often used for information purposes by college counselors pending receipt of the official transcripts from the source colleges.

This degree plan is not intended to compete with your local college or university. Keep in mind, you are allowed to transfer in a significant amount of the degree requirements to this institution. As such, credit from local colleges, college level examination programs, or advanced military training may be applied to this degree. You may also complete the courses necessary from this college either in residence (on campus or possibly on a military base at a campus extension in the Education Center) or through distance delivery of the courses. If you have questions, please contact the college counselor or your advisor listed at the bottom of this Degree Plan.

DEGREE PLAN LEGEND:

SH = Semester hours
VOC = Vocational, not relative to an academic degree
LL = Lower Level, i.e. courses at the Freshman/Sophomore level
UL = Upper Level, i.e. courses at the Junior/Senior level
GL = Graduate Level (sometimes recommended by ACE for very complex courses)
[#] such as [EN024A] or [EN024B] = SOC Course Category Codes*
{#} such as {DANTES Code = 01.02.03} = DANTES Academic Codes **

* SOC Course Category Codes: Service members Opportunity Colleges (SOC) is a consortium of over 1,600 accredited colleges and universities seeking to provide degree opportunities to the military. Over 170 of these institutions participate in network degree programs developed for the Army, Navy, Marine Corps, and Coast Guard. A SOC course category number beside a course from one of these institutions, such as [EN024A] or [EN024B] for English Composition, indicates that courses from other degree program institutions with the same code may be taken to satisfy the degree requirement. See the SOC Degree Programs Handbooks at <http://www.soc.aascu.org/>

** DANTES Academic Codes: The Defense Activity for Non-Traditional Education Support (DANTES) publishes the DANTES Independent Study Catalog (DISC) annually, which lists more than 6,000 courses from dozens of regionally accredited colleges and universities. Because this is a degree from a SOC affiliated college, the academic residency requirements are limited, thereby allowing students to transfer in a significant portion of the degree, as mentioned above. If the course you desire to take is not offered by this institution when you want to take it, consider the opportunities the courses in the DISC present. For more information, visit http://www.dantes.doded.mil/dantes_web/distancelearning/disc/front/cont.htm Keep in mind, you should always check with the counselor or academic advisor at this institution before enrolling in a course listed in the DISC to ensure it will be accepted in transfer toward this degree.

Florida Community College at Jacksonville (FCCJ) General Information

Florida Community College at Jacksonville is one of the leading providers of distance learning to the military. Distance Learning (DL) is simply learning from a distance, usually from home, or from a conveniently located off-campus site. DL allows adults to earn college credits, even entire degrees, without ever leaving home. DL at Florida Community College at Jacksonville makes use of the Internet, software, modems, TV stations, 2-way television using fiber optics, and digital phone lines, satellites, videocassette and audio tape, and the ever-popular mailbox,

to deliver instruction.

As technology continues to become more accessible and more affordable, distance learning changes and evolves. Learners now have the opportunity to take classes without the necessity to attend regular, weekly lectures on campus. Online courses from all academic departments are available via Internet access. World Wide Ready courses at FCCJ are 100 percent online while other online courses require time and place-bound testing or orientation sessions. The FCCJ Class Schedule offers in-depth detail about online courses and identifies those that are 100 percent online. The Distance Learner Handbook is a rich resource for inquiry about distance learning at FCCJ.

A SOC Contract for Degree Completion with this institution may be entered after enrolling in the first course through them.

Tuition per course: \$66.40 per semester hour in-state, Tuition for Georgia residents \$127.55 per semester hour, and
\$249.85 per semester hour out-of-state (subject to change)

Application fee:

U.S. citizens \$15.00 one time only

International students \$80.00 one time only

This fee is a processing fee and is non-refundable.

To discuss your next step toward earning this degree with FCCJ, contact:

Chris Johnson
Advisor
FCCJ Open Campus
Military Education Institute
601 West State Street
Jacksonville FL 32202
Phone: 904-357-8890
Email: military@fccj.edu

Lauren Webb
Advisor
FCCJ Open Campus
Military Education Institute
601 West State Street
Jacksonville FL 32202
Phone: 904-632-5084
Email: military@fccj.edu

Visit the Military Education Institute web site: www.fccj.edu/mei

POLICY NOTES:

Transfer credit accepted by FCCJ may include up to 45 semester hours of non-traditional credit (American Council on Education recommended credit and college level testing - CLEP, DSST, Excelsior and FCCJ's Proficiency Examination Program (PEP) tests). Also, 25% of the degree must be earned via FCCJ (including distance

learning courses).

****THIS IS A LIMITED ACCESS PROGRAM****

Application Procedure

Emergency medical services (EMS) technology courses must be taken in sequence with the designated prerequisite and corequisite courses. A grade point average of 2.0 must be earned in each professional core course, BSC 2010C and BSC 2020C.

Prerequisites: Prior to being admitted to the program an applicant must complete:

- EMS 1059 First Responders: Emergency Care Training
- EMS 1119 Fundamentals of Emergency Medical Care
- EMS 1401 Fundamentals of Emergency Medical Care Clinical Experience
- *** BSC 2010C Principles of Biology I

EMS is a selective access program and continuance in the program is limited and based upon academic performance and other criteria. A brochure outlining costs, requirements, deadlines and procedures is available from the EMS department, North Campus.

Minimum requirements that must be met for consideration for acceptance to the EMS program are as follows:

1. All applicants for admission to this program must be at least 18 years of age.
2. Students must have earned a high school diploma or GED diploma.
3. Incomplete or late applications will not be considered. (Contact the EMS office for application deadline.)
4. Applicants must document all eligibility requirements:
 1. Florida Community College student number and classification as degree-seeking (NOTE: EMT and paramedic programs require degree-seeking status.)
 2. Notarized character statement
 3. Florida EMT certification or board eligible (Applicants must pass the first exam they are eligible for or they will be dropped from the program.)
 4. Current HCP-BLS card
 5. Satisfactory scores on all portions of admission test or successful completion of required prep courses
 6. Proof of PIP car insurance
 7. Copy of driver's license
5. College Placement Tests (CPTs) will have to be taken by those students not having a grade for EMT. Applicants will be ranked according to the quality points earned in EMT. (Quality points are calculated by multiplying the credit hour value of the class by the grade factor, A=4, B=3, C=2.) Students who do not have grades for EMT will receive quality points based on their CPT score. These CPT scores will not replace placement results that were determined by other testing options.
6. Applicants who document recent work experience as EMTs (minimum six months full-time at time of application) will receive three points per year up to a maximum of nine points. This will be the applicant's responsibility to provide this documentation.
7. The top 24 ranked students will be notified by mail of their acceptance into the program and will be notified of the special registration requirements of the program. Those accepted who fail to register and pay for their classes at the designated time will forfeit acceptance into the class. In case of forfeiture, the

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next highest ranked student will be notified of acceptance.

Evaluation completed by: Charles Morrison

On: 17 May 2007